

Joseph Iseri
Curriculum Vitae
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Contact Information:

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Education:

- 2022 M.A., East Asian Languages and Literatures, Dept. of East Asian Languages and Literatures (EALL)
University of Hawai‘i at Mānoa
2020 B.A., Japanese Language and Linguistics, Dept. of EALL
University of Hawai‘i at Mānoa
• Cum laude
2019 Certificate of study abroad program completion
Doshisha University

Professional Experience:

- 2021 – Graduate Assistant, *University of Hawai‘i at Mānoa*
2025 – 2027 Visiting researcher (招へい研究員), *The University of Osaka*
2024 Copy editor, *East Asian Languages and Literatures Working Papers 5*
2024 Visiting researcher (招へい研究員), *The University of Osaka*
2022, 2024 Lecturer [JPN 101], *University of Hawai‘i at Mānoa*
2022 – 2023 Online language instructor, *LanguageBird*
2019 Summer intern, *Ehime Prefectural International Center (EPIC)*
2018 – 2019 Afternoon teacher, *Hongwanji Mission School*
2018 – 2019 K-8 summer educator, *The Renaissance Academy*
2017 – 2018 Volunteer debate coach, *Kamehameha Schools Kapālama*

Publications:

- prep **Iseri, J. (2026).** *Kanji talk – How kanji is collaboratively learned in an Extensive Reading club. Japanese Association for Language Teaching.*
prep **Iseri, J., Anatoli-Smith, O., & Hicban, C. (n.d.).** Songs in early childhood education and their embodied consequences. *Research on Children and Social Interaction.*
review **Iseri, J. (n.d.).** Cleanup in a Japanese nursery school: Socialization through multimodal directive sequences. *Language Development Research, X.*
print **Iseri, J. & Mohar, B. (n.d.).** Is Silent ER the only way? – Exploring ‘Loud ER’. Extensive Reading World Congress Proceedings, Vol. 7. *Journal of Extensive Reading.*

- 2026 **Iseri, J. (2026).** *Cross-cultural Pragmatics*. In Nesi, H. (ed.) International Encyclopedia of Language and Linguistics, 3rd edition. Elsevier. <https://doi.org/10.1016/B978-0-323-95504-1.01243-6>
- 2023 **Iseri, J. (2023).** Epistemic challenges and speaker legitimacy: Evidence from an L1-L2 Japanese podcast. *EALL Working Papers in Linguistics and Literatures*, 4. University of Hawai'i at Mānoa.
- 2022 **Iseri, J. (2022).** Hokkaido Dialect as the tongue of revolution – A literary- sociolinguistic analysis of Kobayashi Takiji's *The Crab Cannery Ship*. *EALL Working Papers in Linguistics and Literatures*, 3. University of Hawai'i at Mānoa.
- 2022 **Iseri, J. (2022).** "Isshun yatta – Revisiting the stance-dialect interface from an indexical perspective". The Japanese Association of Sociolinguistic Science (JASS) 46th Annual Conference Presented Papers Collection. Kansai Gakuin Daigaku.

Academic Presentations:

- 2026 ((Accepted)) International Conference on Japanese Language Education 2026
Iseri, J. (2026). "Kanji talk – How *kanji* is collaboratively learned in an Extensive Reading club." Paper.
- 2026 International Conference on Conversation Analysis 2026
Hicban, C., **Iseri, J.** & Anatoli-Smith, O. (2026). "Songs in early childhood education and their embodied consequences." Paper.
- 2026 International Conference on Conversation Analysis 2026
Iseri, J. (2026). "Managing availability in co-present Extensive Reading." Paper.
- 2026 American Association for Applied Linguistics 2026 Conference
Iseri, J. (2026). "Cleaning up in the Japanese nursery school – Socialization through multimodal directive sequences." Paper.
- 2025 Extensive Reading World Conference 7
Mohar, B. & **Iseri, J. (2025).** "Is Silent ER the only way? Exploring 'Loud' ER." Paper.
- 2025 19th International Pragmatics Conference
Iseri, J. (2025). "Cleanup time in the Japanese preschool classroom – Socialization through multimodal directives." Paper.
- 2025 8th Symposium on L2 Interaction (CAN-ASIA)
Iseri, J. (2025). "When readers talk – Extensive Reading as an interactional accomplishment." Paper.
- 2024 International Conference on Japanese Language Education 2024
Iseri, J. (2024). "Putting it together, together - Recruitments in an Extensive Reading club." Paper.
- 2024 Sociolinguistics Symposium 25 – Ordinarity + Innovation
Iseri, J. (2024). "Language socialization in Osaka-dialect – The case of utterance-final *nen*." Paper.
- 2024 Mānoa Interdepartmental Language Symposium 2024
Iseri, J. (2024). "Reading, laughing, and learning – The case of an Extensive Reading book club." Panel.
- 2024 American Association of Applied Linguistics 2024
Iseri, J. (2024). "Reading alone, reading together - Reading as an interactive phenomenon." Paper.
- 2023 Southwest Conference on Asian Studies 2023
Iseri, J. (2023). "Epistemic challenges and speaker legitimacy – Evidence from an L1-L2 Japanese podcast." Paper.
- 2022 Sociolinguistics Symposium 24 – Inside and beyond binaries

- Iseri, J. (2022).** “The indexicality of Osaka Dialect style – Revisiting the style- politeness nexus.” Paper.
- 2022 The Japanese Association of Sociolinguistic Science 46th Annual Conference
- Iseri, J. (2022).** “*Isshun yatta* – Revisiting the stance-dialect interface from an indexical perspective.” Paper.
- 2021 American Association for Applied Linguistics 2021 Annual Conference
- Iseri, J.** and Ikeda, M. (2021). “Mālama ‘Āina – Towards a cross-disciplinary ecological pedagogy.” Paper.
- 2019 Hawai‘i Association of Language Teachers 33rd Annual Conference
- Iseri, J. & Ikeda, M. (2019).** “Ecological and linguistic conservation through the lens of language – A pedagogical approach.” Paper.
- 2019 Hawai‘i Association of Language Teachers 33rd Annual Conference
- Ikeda, M. & Iseri, J. (2019).** “Ecological awareness through pragmatics development –A modern approach to Foreign Language Learning.” Paper.
- 2019 Hawai‘i Conservation Conference - 26th Annual Conference
- Ikeda, M., Iseri, J. & Dowd, M. (2019).** “Beyond Words - Exploring Media Representation of Endangered Species.” Paper.

Other Talks:

- 2026 EALL Talk Series, Spring 2026. “Clean up time in Japanese nursery school: Indirection and the socialization of responsibility.” Paper.
- 2025 Global Japanese Studies Research Workshop, June 2025. Socialization in the Transitions. “Cleaning up in Nursery School.” Workshop presentation.
- 2024 International Conference on Japanese Language Education (ICJLE) – Graduate Student Workshop ‘Let’s learn how to introduce our research attractively!’.
- 2024 Mānoa Interdepartmental Language Symposium – “Language ideologies in East Asian contexts” panel organizer
- 2023 EALL Talk Series, Pathways & Perspectives in PhD Programs – Roundtable presenter
- 2023 International Conference on Japanese Language Education, Abstract Workshop Webinar – Workshop Assistant
- 2018 PONO Talks – Organizer, Presenter

Grants / Awards / Honors:

- 2025 – 2027 Crown Prince Akihito Fellowship – \$45,000
- 2021 – 2025 Graduate Assistantship – Full tuition coverage, living stipend
- 2025 Dept. of East Asian Languages and Literatures Travel Fund – \$1,500
- 2024 – 2025 Dai Ho Chun Fellowship – \$2,600
- 2024 JSPS (日本学術振興会) Summer Fellowship – ¥534,000
- 2024 Center for Japanese Studies Travel Fund – \$1,000
- 2024 Dept. of Second Language Studies ‘Oihana Maika‘i Award – \$820
- 2023 Dept. of East Asian Languages and Literatures Travel Fund – \$1,500
- 2021 Japanese National Honor Society (JNHS) – College chapter member
- 2020 – 2021 Foreign Language Area Studies (FLAS) Fellowship – \$10,000
- 2020 – 2021 James T. Araki Scholarship – \$1,250
- 2020 Wakaba Kai Alumni Association Endowed Scholarship, Center for Japanese Studies University of Hawai‘i at Mānoa – \$500
- 2019 – 2020 MEXT Scholarship (文部科学省) – Full tuition coverage, living stipend
- 2019 Foreign Language Area Studies (FLAS) Fellowship (not accepted in lieu of MEXT)

2019	James T. Araki Scholarship – (not accepted in lieu of MEXT) – \$1,250
2019	PONO Award, National Oceanic and Atmospheric Administration – For volunteer and translation work
2018	Colonel Willys E. Lord, DVM & Sandina L. Lord Scholarship, College of Education, University of Hawai‘i at Mānoa – \$750

Professional Memberships

American Association for Applied Linguistics
 Conversation Analysis Network – Asia (Kansai)
 Hawaii Association of Language Teachers
 International Pragmatics Research Association
 The International Society for Conversation Analysis

Certifications:

2022	Japanese Language Proficiency Test – N1 level certificate
2018	Windward Collegiate Debate Tournament, 1 st place

Courses Taught (from Spring 2022):

Spring 25	JPN 370.1 Language in Japanese Society
Fall 24	JPN 370.1 Language in Japanese Society
	JPN 101.7 Elementary Japanese I
Spring 24	JPN 370.2 Language in Japanese Society
Fall 23	JPN 201.1 Intermediate Japanese I
Summer 23	JPN 101.7 Elementary Japanese I
Spring 23	JPN 102.7 Elementary Japanese II
Fall 22	JPN 101.3 Elementary Japanese I
	JPN 101.7 Elementary Japanese I
Spring 22	JPN 102.4 Elementary Japanese II

Extra-curricular:

2025 –	Conversation Analysis Data Sessions (CADS) Club
	• ‘25, ‘26 Treasurer
2023 –	Japanese Culture Club
	• ‘25, ‘26 Co-advisor
	• ‘24 Financial Officer
	• ‘23 Activity Coordinator
2022 – 2025	<i>Tadoku Talk</i> Extensive Reading book club, co-organizer
	• ‘24, ‘25, ‘26 Treasurer
	• ‘23 Treasurer, Secretary
2018	PONO, Vice President
2017	Renaissance Academy, Teacher
	• Over 16 volunteer hours in non-profit afterschool and summer enrichment programs

Languages:

English	Native proficiency
Japanese	Speaking (advanced-high), Writing (advanced-high), Listening (superior), Reading (superior)
Chinese	Speaking (intermediate-low), Writing (intermediate-low), Listening (intermediate-low), Reading (intermediate-high)
Hawaiian	Speaking (novice-mid), Writing (novice-low), Listening (novice-mid), Reading (novice-mid)
French	Speaking (novice-low), Writing (novice-low), Listening (novice-low), Reading (novice-high)