

JOSEPH ISERI

Curriculum Vitae

September 22, 2026

CONTACT INFORMATION:

University of Hawai‘i at Mānoa, Department of East Asian Languages and Literatures

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EDUCATION:

- 2022 M.A., East Asian Languages and Literatures, Dept. of East Asian Languages and Literatures (EALL)
University of Hawai‘i at Mānoa
- 2020 B.A., Japanese Language and Linguistics, Dept. of EALL
University of Hawai‘i at Mānoa
- Cum laude
- 2019 Certificate of study abroad program completion
Doshisha University

PROFESSIONAL EXPERIENCE:

- 2021 – Graduate Assistant, *University of Hawai‘i at Mānoa*
- 2025 – 2027 Visiting researcher (招へい研究員), *The University of Osaka*
- 2024 Copy editor, *East Asian Languages and Literatures Working Papers 5*
- 2024 Visiting researcher (招へい研究員), *The University of Osaka*
- 2022, 2024 Lecturer [JPN 101], *University of Hawai‘i at Mānoa*
- 2022 – 2023 Online language instructor, *LanguageBird*
- 2019 Summer intern, *Ehime Prefectural International Center (EPIC)*
- 2018 – 2019 Afternoon teacher, *Hongwanji Mission School*
- 2018 – 2019 K-8 summer educator, *The Renaissance Academy*
- 2017 – 2018 Volunteer debate coach, *Kamehameha Schools Kapālama*

PUBLICATIONS:

- prep **Iseri, J. (n.d.).** *Kanji talk – How kanji is collaboratively learned in an Extensive Reading club. Japanese Association for Language Teaching.*
- prep **Iseri, J., Anatoli-Smith, O., & Hicban, C. (n.d.).** Songs in early childhood education and their embodied consequences. *Research on Children and Social Interaction.*
- print **Iseri, J. & Mohar, B. (n.d.).** Is Silent ER the only way? – Exploring ‘Loud ER’. Extensive Reading World Congress Proceedings, Vol. 7. *Journal of Extensive Reading.*
- 2026 **Iseri, J. (2026).** Cleanup in a Japanese nursery school: Socialization through multimodal directive sequences. *Language Development Research*, 6(2), 27-67.
<https://doi.org/10.34842/ldr2026-1084>
- 2026 **Iseri, J. (2026).** *Cross-cultural Pragmatics.* In Nesi, H. (ed.) International Encyclopedia of Language and Linguistics, 3rd edition. Elsevier. <https://doi.org/10.1016/B978-0-323-95504-1.01243-6>

- 2023 **Iseri, J. (2023).** Epistemic challenges and speaker legitimacy: Evidence from an L1-L2 Japanese podcast. *EALL Working Papers in Linguistics and Literatures*, 4. University of Hawai'i at Mānoa.
- 2022 **Iseri, J. (2022).** Hokkaido Dialect as the tongue of revolution – A literary- sociolinguistic analysis of Kobayashi Takiji's *The Crab Cannery Ship*. *EALL Working Papers in Linguistics and Literatures*, 3. University of Hawai'i at Mānoa.
- 2022 **Iseri, J. (2022).** "Isshun yatta – Revisiting the stance-dialect interface from an indexical perspective". The Japanese Association of Sociolinguistic Science (JASS) 46th Annual Conference Presented Papers Collection. Kansai Gakuin Daigaku.

ACADEMIC PRESENTATIONS:

- 2026 ((Accepted)) International Conference on Japanese Language Education 2026
Iseri, J. (2026). "Kanji talk – How *kanji* is collaboratively learned in an Extensive Reading club." Paper.
- 2026 International Conference on Conversation Analysis 2026
Hicban, C., **Iseri, J.** & Anatoli-Smith, O. (2026). "Songs in early childhood education and their embodied consequences." Paper.
- 2026 International Conference on Conversation Analysis 2026
Iseri, J. (2026). "Managing availability in co-present Extensive Reading." Paper.
- 2026 American Association for Applied Linguistics 2026 Conference
Iseri, J. (2026). "Cleaning up in the Japanese nursery school – Socialization through multimodal directive sequences." Paper.
- 2025 Extensive Reading World Conference 7
Mohar, B. & **Iseri, J. (2025).** "Is Silent ER the only way? Exploring 'Loud' ER." Paper.
- 2025 19th International Pragmatics Conference
Iseri, J. (2025). "Cleanup time in the Japanese preschool classroom – Socialization through multimodal directives." Paper.
- 2025 8th Symposium on L2 Interaction (CAN-ASIA)
Iseri, J. (2025). "When readers talk – Extensive Reading as an interactional accomplishment." Paper.
- 2024 International Conference on Japanese Language Education 2024
Iseri, J. (2024). "Putting it together, together - Recruitments in an Extensive Reading club." Paper.
- 2024 Sociolinguistics Symposium 25 – Ordinarity + Innovation
Iseri, J. (2024). "Language socialization in Osaka-dialect – The case of utterance-final *nen*." Paper.
- 2024 Mānoa Interdepartmental Language Symposium 2024
Iseri, J. (2024). "Reading, laughing, and learning – The case of an Extensive Reading book club." Panel.
- 2024 American Association of Applied Linguistics 2024
Iseri, J. (2024). "Reading alone, reading together - Reading as an interactive phenomenon." Paper.
- 2023 Southwest Conference on Asian Studies 2023
Iseri, J. (2023). "Epistemic challenges and speaker legitimacy – Evidence from an L1-L2 Japanese podcast." Paper.
- 2022 Sociolinguistics Symposium 24 – Inside and beyond binaries
Iseri, J. (2022). "The indexicality of Osaka Dialect style – Revisiting the style- politeness nexus." Paper.
- 2022 The Japanese Association of Sociolinguistic Science 46th Annual Conference

- Iseri, J. (2022).** “*Isshun yatta* – Revisiting the stance-dialect interface from an indexical perspective.” Paper.
- 2021 American Association for Applied Linguistics 2021 Annual Conference
- Iseri, J. and Ikeda, M. (2021).** “Mālama ‘Āina – Towards a cross-disciplinary ecological pedagogy.” Paper.
- 2019 Hawai‘i Association of Language Teachers 33rd Annual Conference
- Iseri, J. & Ikeda, M. (2019).** “Ecological and linguistic conservation through the lens of language – A pedagogical approach.” Paper.
- 2019 Hawai‘i Association of Language Teachers 33rd Annual Conference
- Ikeda, M. & Iseri, J. (2019).** “Ecological awareness through pragmatics development –A modern approach to Foreign Language Learning.” Paper.
- 2019 Hawai‘i Conservation Conference - 26th Annual Conference
- Ikeda, M., Iseri, J. & Dowd, M. (2019).** “Beyond Words - Exploring Media Representation of Endangered Species.” Paper.

OTHER TALKS:

- 2026 EALL Talk Series, Spring 2026. “Clean up time in Japanese nursery school: Indirection and the socialization of responsibility.” Paper.
- 2025 Global Japanese Studies Research Workshop, June 2025. Socialization in the Transitions. “Cleaning up in Nursery School.” Workshop presentation.
- 2024 International Conference on Japanese Language Education (ICJLE) – Graduate Student Workshop ‘Let’s learn how to introduce our research attractively!’.
- 2024 Mānoa Interdepartmental Language Symposium – “Language ideologies in East Asian contexts” panel organizer
- 2023 EALL Talk Series, Pathways & Perspectives in PhD Programs – Roundtable presenter
- 2023 International Conference on Japanese Language Education, Abstract Workshop Webinar – Workshop Assistant
- 2018 PONO Talks – Organizer, Presenter

GRANTS / AWARDS / HONORS:

- 2025 – 2027 Crown Prince Akihito Fellowship – \$45,000
- 2021 – 2025 Graduate Assistantship – Full tuition coverage, living stipend
- 2025 Dept. of East Asian Languages and Literatures Travel Fund – \$1,500
- 2024 – 2025 Dai Ho Chun Fellowship – \$2,600
- 2024 JSPS (日本学術振興会) Summer Fellowship – ¥534,000
- 2024 Center for Japanese Studies Travel Fund – \$1,000
- 2024 Dept. of Second Language Studies ‘Oihana Maika‘i Award – \$820
- 2023 Dept. of East Asian Languages and Literatures Travel Fund – \$1,500
- 2021 Japanese National Honor Society (JNHS) – College chapter member
- 2020 – 2021 Foreign Language Area Studies (FLAS) Fellowship – \$10,000
- 2020 – 2021 James T. Araki Scholarship – \$1,250
- 2020 Wakaba Kai Alumni Association Endowed Scholarship, Center for Japanese Studies University of Hawai‘i at Mānoa – \$500
- 2019 – 2020 MEXT Scholarship (文部科学省) – Full tuition coverage, living stipend
- 2019 Foreign Language Area Studies (FLAS) Fellowship (not accepted in lieu of MEXT)
- 2019 James T. Araki Scholarship – (not accepted in lieu of MEXT) – \$1,250
- 2019 PONO Award, National Oceanic and Atmospheric Administration – For volunteer and translation work

2018 Colonel Willys E. Lord, DVM & Sandina L. Lord Scholarship, College of Education,
University of Hawai‘i at Mānoa – \$750

PROFESSIONAL MEMBERSHIPS

American Association for Applied Linguistics
Conversation Analysis Network – Asia (Kansai)
Hawaii Association of Language Teachers
International Pragmatics Research Association
The International Society for Conversation Analysis

CERTIFICATIONS:

2022 Japanese Language Proficiency Test – N1 level certificate
2018 Windward Collegiate Debate Tournament, 1st place

COURSES TAUGHT (FROM SPRING 2022):

Spring 25	JPN 370.1 Language in Japanese Society
Fall 24	JPN 370.1 Language in Japanese Society
	JPN 101.7 Elementary Japanese I
Spring 24	JPN 370.2 Language in Japanese Society
Fall 23	JPN 201.1 Intermediate Japanese I
Summer 23	JPN 101.7 Elementary Japanese I
Spring 23	JPN 102.7 Elementary Japanese II
Fall 22	JPN 101.3 Elementary Japanese I
	JPN 101.7 Elementary Japanese I
Spring 22	JPN 102.4 Elementary Japanese II

EXTRA-CURRICULAR:

2025 –	Conversation Analysis Data Sessions (CADS) Club
	• ‘25, ‘26 Treasurer
2023 –	Japanese Culture Club
	• ‘25, ‘26 Co-advisor
	• ‘24 Financial Officer
	• ‘23 Activity Coordinator
2022 – 2025	<i>Tadoku Talk</i> Extensive Reading book club, co-organizer
	• ‘24, ‘25, ‘26 Treasurer
	• ‘23 Treasurer, Secretary
2018	PONO, Vice President
2017	Renaissance Academy, Teacher
	• Over 16 volunteer hours in non-profit afterschool and summer enrichment programs

LANGUAGES:

English	Native proficiency
Japanese	Speaking (advanced-high), Writing (advanced-high), Listening (superior), Reading

Chinese	(superior) Speaking (intermediate-low), Writing (intermediate-low), Listening (intermediate-low), Reading (intermediate-high)
Hawaiian	Speaking (novice-mid), Writing (novice-low), Listening (novice-mid), Reading (novice-mid)
French	Speaking (novice-low), Writing (novice-low), Listening (novice-low), Reading (novice-high)